

## DPAC Executive Committee Report

<p><b>Committee:</b> Student Achievement Advisory</p> <p><b>Prepared by (Name):</b> Nina Hansen (Roeseler)</p>	<p><b>Date:</b> November 21, 2007</p>
<p><b>Outstanding Action from report / minutes dated November 7, 2007</b> none</p>	
<p><b>Current Priorities requiring DPAC Action, include deadlines and monetary consideration:</b> none</p>	
<p><b>Other key points to report:</b></p> <p><b>Action Plan for Learning (APL)</b> The draft template created by the focus group was presented to the bigger group for feedback. There was a lot of positive feedback. The draft template will be presented at the next Levels meeting.</p> <p>It was decided that a clean "best practice" exemplars needed to be created, along with a "how to" template. The focus group will meet to create these documents on <b>Thursday, November 29<sup>th</sup> @ 9am.</b></p> <p><b>Timelines</b> After much discussion, it was determined that the District did not need to collect the APL's by May 15<sup>th</sup> to prepare the District Student Achievement Contract (DSAC) as long as the teacher's collected data on where the kids were at overall (in Reading, Writing, Soc Resp &amp; Numeracy) during the Spring reporting period, instead of in June. A new form needs to be designed to facilitate this. It was felt that this would not be too onerous on the teacher's as they were already considering the progress of each student.</p> <p>The APL's would then be due on June 30<sup>th</sup> (as the SIP's were previously) as they only need to be appended to the DSAC.</p> <p>The DSAC would just be a "snapshot" in time as to how the District was doing just prior to Spring Break, as opposed to the end of the school year. The following pieces of data would be available to include in the DSAC:</p> <ul style="list-style-type: none"> <li>• FSA – Feb/Mar</li> <li>• Teacher assessments – Mar/Apr</li> <li>• Gr. 9 writing (1<sup>st</sup> semester only)</li> <li>• Numeracy - Apr</li> </ul> <p>Data that came in following that would be part of the following year's DSAC.</p> <p><b>FSA Marking</b> A discussion was had around how to mark the FSA's with the minimal funding provided by the Ministry. It was decided that the Numeracy portion of the marking would be separated and contracted out to 2-3 administrators to do on a Saturday. The balance would be marked on a Wed-Fri. In anticipation of the possible resistance of teachers, individually, and the CTA, many ideas were raised on whom to bring in to mark them (TOC's, retired teachers, etc); however, these avenues will not be explored until an invitation is sent out to the teachers to see how many are interested in participating.</p>	