

## DPAC Executive Committee Report

<p><b>Committee: Student Achievement Advisory Committee</b></p> <p><b>Prepared by (Name): Rosanna von Sacken</b></p>	<p><b>Date:</b>  <b>Jan. 30, 2007</b>  <b>For Meeting held Jan. 29, 2007</b>          Rosanna was present, but could only stay until 6:50 pm due to class starting at 7 pm</p>
<p><b>Outstanding Action from report / minutes dated _____</b></p> <p>NONE</p>	
<p><b>Current Priorities requiring DPAC Action, include deadlines and monetary consideration:</b></p> <p>NONE  <b>But consider potential fallouts (see notes below)</b></p>	
<p><b>Other key points to report:</b></p> <ol style="list-style-type: none"> <li>1. The final copy of the SD43 Performance Plan for 2006-07 was handed out.</li> <li>2. Maureen D. reported that the 3 BAA (Board Authorized and Approved) Courses were approved at the last board meeting. Maureen also noted that 2 of SD43's BAA courses from last year were delisted by the Min. of Education.</li> <li>3. CTA Executive has been meeting with teachers at all schools advising them to support the BCTF's motion from its last AGM to take action against the top down MOE driven accountability contract. The action requested of teachers was to not submit anything student data that may have been collected for student assessment.</li> </ol> <p><b>Background:</b>          MOE requires all SDs to submit an accountability contract (in SD43 we called ours the Performance Plan) in order to receive MOE funding. In many SDs, the SD tell the teachers HOW to collect student data, for the most part, this is done via FSA, standardized testing.</p> <p>What is different is SD43 is that we do this data collection differently – For all K's, Gr. 1-3, 5-6, 8-9, students are assessed by teachers by filling out a form designed by Maureen's department. Teachers are asked to complete the form, which does not identify the students or the teachers (anonymous), to assess students on specific subject areas using the performance grid, the performance standards and criteria. This takes a max. of 20 min. to complete, without asking the teachers to do extra marking or testing. Subject areas are congruent with a school's and the District's goals. Gr. 4, 7, 10, 11, 12 students are not included in this process as they are already subjected to FSA or provincial / final exam pressures.</p>	

Unlike many other SDs in the province, SD43 is seen as a model SD in which teachers are trusted to assess their students without fear of being judged, and it is not an onerous process. Additionally, some of SD43's efforts, such as the District wide assessment on numeracy, also promote teachers' professional development and growth. This involved teachers, who volunteer to participate in this initiative, designed meaningful and measurable tasks for assessment. The numeracy tasks were then piloted in a few schools before they were sent out to students for district wide assessment. Teachers then participate, with relief time, in a group marking process to learn, ensure and improve consistency in the assessment process.

**Concerns:**

- Teachers in SD43 are being asked to support BCTF's action against the MOE's accountability contract (performance plan); it will undermine all the good work SD43 is doing, which is recognized and supported by our own teachers.
- Politics blinding / overshadowing the model work being done in our SD.
- Without data collection, we can create a meaningful performance plan which includes samples of trends and data, without which the SD will not receive MOE funding.

**Suggestion by Maureen to Kathleen Thompson:**

- Why not ask teachers in SD43 and elsewhere to use SD43's model to demonstrate how student assessment can be done differently?

Unfortunately, I had to leave at 6:50 pm and don't know what the continuing discussion and any outcomes were.